

Overview of EONZ Strategic Direction 2016—2020



Our vision: All people in Aotearoa New Zealand have lifelong opportunity for meaningful experiences and learning in the outdoors for individual, community, and environmental wellbeing

Long term outcomes

All learners in the NZ education sector engage in equitable, quality education outside the classroom that recognises and enhances our unique and diverse social, cultural and ecological environment, underpinned by the Treaty of Waitangi, Te Whāriki He Whāriki Mātauranga mō ngā Mokopuna O Aotearoa / Early Childhood Curriculum (2017); Te Marautanga o Aotearoa (2008); and The New Zealand Curriculum (2007).

Intermediate outcomes

Educators provide quality Education Outside the Classroom (EOTC) experiences

Capable providers provide quality outdoors learning experiences

Outdoor learning experiences are valued by NZ Society, Government, Ministries, Communities & individuals

Quality, valued ongoing professional development opportunities for educators occurring

Quality relevant EOTC resources available to educators

What we will see...

A robust organisation.

A credible voice advocating advising and promoting for education outdoors

Effective purposeful relationships and partnerships with relevant organisations

What we will deliver...

We will have future focussed resources and PLD available that is responsive to the needs of educators and their students, the changing landscape of education and the world, and which builds capability to deliver quality EOTC to learners across all demographics.

We will have appropriate organisational mandate and representation, with a good governance structure, clear purpose and brand, and sufficient resources.

Key agencies will seek and endorse advice from EONZ. Individuals and organisations will seek EONZ advice and comment. Collaborations with identified organisations for improved shared outcomes occurring.

Through:

- * Completion of new freely available pedagogy-focus resources.
- * New curriculum - focus PLD developed and offered.
- * Delivery of PLD embedded in sustainability that incorporates a light carbon footprint.
- * Inclusion of local curriculum, Te Ao Māori, and place, cultural and environmental responsiveness in design of resources and PLD, which collectively leads to equitable access to EOTC opportunity for learners.

Through:

- * Good future focussed strategic and business planning.
- * Consolidation and strengthening of core board function.
- * Update of website to improve user functions and streamline administration.
- * Sound financial management.

Through:

- * Leadership of identified strategic national-level education EOTC conversations across the outdoor and education sectors.
- * Robust mechanism for keeping informed on current relevant and events and the ability to efficiently voice key responses and messages.
- * Key spokespeople are able to good practice expectations .
- * Strong strategic partnerships with clear purpose that achieve our goals.
- * Regular communication and sharing of values.