



## Chairpersons' Report to the Annual General Meeting of 28 March 2019

It is our pleasure to report on activities of the year ending December 2018 for Education Outdoors New Zealand (EONZ).

### *National Executive*

The 2018 Executive comprised Fiona McDonald and Phil Washbourn – co-chairs, Libby Paterson, Dr Allen Hill, Dr David Irwin, Donald Matheson, Sophie Watson, and Caroline Reddish. This dedicated and dynamic team has worked hard to promote and support EOTC around the country. It has been a privilege to be able to work with this passionate and committed group.

The Executive meet monthly via Zoom and twice annually for face-to-face weekend meetings.

The Executive continues to be supported by Catherine Kappelle in an executive officer role. Since 2009 the role has grown from 6 hours/week to full time for the first time this year and reflects EONZ growth in that time. Catherine has worked tirelessly to support the Executive and the work of EONZ, we are incredibly grateful for her dedication.

### *Relationships and Partnerships*

Relationships with key agencies across the education and outdoor sectors continue to be an important aspect of EONZ work as part of our advocacy and leadership of EOTC. Our credibility with these agencies is a critical aspect of our ability to lead and influence. The relationships we establish are also enablers for the range of support and initiatives we bring to the membership and the schooling sector.

### *Ministry of Education investment in EOTC initiatives*

Ministry of Education investment support in 2018 resulted in delivery of professional learning development (PLD), systems development, ongoing development of the National EOTC coordinator Database and its support for registered schools, and completion of the major EOTC Research project begun in 2017.

#### *Professional Learning Development*

2-day EOTC management PLD workshops were run nationwide during the year. The PLD was very well supported with additional days held in Auckland and in the Waikato late in Term 3 due to high demand. 1-day Embedding Good Practice for EOTC workshops were also run. The EOTC research project, reported on below, clearly identifies the PLD as being of value to those who attend, however, meeting demand and reaching regional New Zealand on a limited budget remains challenging. The 2-day PLD will continue to target schools and teachers who are new to current EOTC processes and where current good practice processes are not yet embedded. The 1-day workshops will focus on critique of participating school's own processes and the sharing of practice and good process in self and/or peer review. EONZ's thanks are extended to the PLD facilitators Gemma Periam, Liz Penman and Libby Paterson for their work, also for their

contribution to the evaluation, review and refinement of the PLD going into 2019.

### *Systems development*

The EOTC Safety Management Plan(SMP) template has been taken up by a number of schools, as have the EOTC Guidelines Toolkit tools in Google docs format. Examples of how schools are doing this will be introduced to PLD.

### *National EOTC Coordinator Database*

Approximately one third of schools are now registered with the Database, which is identified as an important mechanism in keeping those with the overview of EOTC processes in their schools updated and informed. Registration is an element of good practice EOTC and we urge all school members to discuss this with their EOTC coordinator if they haven't already done so and sign them up.

### *EOTC Research*

Data gathering and analysis associated with the national EOTC research project begun late in 2017 is complete. The data has come from a range of sources. These are the National EOTC Questionnaire (reported on at the 2018 AGM), schools that completed a 6-week EOTC inventory, interviews with LEOTC providers, EONZ teacher workshop focus group interviews, student focus group interviews from 16 different schools, staff focus group interviews from 20 different schools, and individual interviews with school leaders.

Themes have emerged from across the data to inform reporting to the Ministry of Education and the research team, comprising academics from the University of Otago, Canterbury University, University of Waikato and Ara Institute of Canterbury are planning a series of journal articles and knowledge mobilisation.

## *Networks of Expertise (2018-2020)*

### *Revisioning School Camps*

The collaboration Networks of Expertise PLD project (2017-2018) concluded mid-year. An EONZ resource called [Revisioning School Camps, A Teaching and Learning Resource](#) was completed and is now freely available on the EONZ website. Further funding through a new Networks of Expertise contract (2018-2020) was secured for development and implementation of new PLD based on the resource. This exciting work will roll out in 2019.

### *EONZ kaiārahi*

The Networks of Expertise (2018-2020) has also secured further services of the EONZ kaiarahi position that had been established with the previous funding. Sophie Hoskins will continue to hold the position, which will run for a further term to mid-2020.

## *Membership matters*

### *EONZ website*

A new website finally went live early in December. The site has a member management component that streamlines membership and registration processes as well as offering a platform for online discussion and sharing of information. School membership and EOTC Coordinator Database information is also integrated.

## Te Whakatika

Te Whakatika continues to inspire, inform and challenge practice. A thematic approach is taken for each issue. Sincere thanks go to Dave Irwin for his thoughtful, sensitive and leadership as editor for production of a superb publication.

### *Reducing our footprint*

A climate change was formalised within the EONZ position statement on EOTC. The position was flagged to members in the spring issue of Te Whakatika and in the editorial the question was asked: 'What is the position of your school or organisation?'

*EONZ is committed to reducing the impact it has on the planet. This commitment includes reducing the impacts of the executive board, and all outputs of the organisation including production of resources and professional development. For example, EONZ is committed to providing resources on-line to reduce the impact on forests, and increasing the provision of local opportunities for PD to reduce the need to travel.*

### *Good Practice Guidelines*

EONZ and Recreation Aotearoa (rebranded from the New Zealand Recreation Association) produced nine [Good Practice Guidelines](#) for activities during the year. These are commonly used as contexts for learning by schools and other outdoor activity providers. Further Guidelines are planned, including considerations for such activities as community planting.

### *Conference engagement*

EONZ supported two conferences during the year. The first was the biennial New Zealand Environmental Education Association (NZAEE) conference held in Wellington during April and the other the annual Physical Education New Zealand (PENZ) conference run in Dunedin over the Term 2 break. The connection to Environmental education is a natural fit for EOTC across learning areas of the curriculum. Likewise, the PENZ conference, with EONZ support, contains an outdoor education component through its inclusion in the health and physical education curriculum. Thanks go to the EONZ members who made presentations or ran workshops at these conferences.

EONZ submitted a proposal to the Teacher Refresher Course Committee (TRCC), a pathway by which teachers are supported to attend courses, to convene an EOTC conference in 2019. Initially approved, planning began but changes to the model by which TRCC is funded put this on hold. The Executive will work on this again early in 2019.

Fiona McDonald and Phil Washbourn (Co-chairs)

DRAFT Statement of Financial Performance

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For the year ended 31 December 2018				
Revenue			2018	2017
<b>Grants, donations and other similar revenue</b>				
Grants			955.18	4,344.73
Donations			500.00	0.00
<b>Membership and other revenue from members</b>				
Membership			25,375.83	21,201.93
EONZ consortium			45,990.00	45,260.00
<b>Provision of goods or services</b>				
Project & investment income			296,062.61	283,043.49
Resources			39.57	130.43
Workshops/courses			22,712.76	5,008.71
<b>Other revenue</b>				
Interest			5,128.57	3,837.52
Advertising			0.00	700.00
<b>Total Revenue</b>			<b>396,764.52</b>	<b>363,526.81</b>
<b>Expenditure</b>				
<b>Volunteer and employee related costs</b>				
Executive officer, Administration & volunteer services			75,749.57	48,335.70
EONZ Meeting and representation expenses			16,045.43	16,206.37
<b>Provision of goods or services</b>				
EONZ Office operations			8,476.70	13,447.00
Membership publication			4,207.00	4,023.00
EONZ consortium			33,300.00	32,700.00
Professional services			0.00	611.09
Project expenses			187,743.48	151,163.86
Workshops/courses			20,389.02	
Development of professional learning			587.83	9,810.51
<b>Other</b>				
Accountancy			500.00	500.00
Promotions			348.24	332.00
Depreciation as per schedule			1,948.00	349.00
Miscellaneous			536.76	433.11
<b>Total Expenditure</b>			<b>349,832.03</b>	<b>277,911.64</b>
<b>Surplus</b>			<b>46,932.49</b>	<b>85,614.27</b>

DRAFT Statement of Financial Position				
<b>Current Assets</b>				
	Bank balances		31,307.62	110,804.05
	Accounts receivable		0.00	217.40
	Prepayments		0.00	449.75
	Investments		225,257.87	118,148.69
<b>Total Current Assets</b>			<b>256,565.49</b>	<b>229,619.89</b>
<b>Non-current Assets</b>				
	Fixed Assets		10,742.00	374.49
<b>Total Non-current Assets</b>			<b>10,742.00</b>	<b>374.49</b>
<b>Total Assets</b>			<b>267,307.49</b>	<b>229,994.38</b>
<b>Current Liabilities</b>				
	Accounts Payable		4,469.33	5,587.78
	GST payable		10,230.69	10,794.11
	Membership in Advance		480.43	867.39
	EONZ Consortium in Advance		1,095.00	0.00
<b>Total Current Liabilities</b>			<b>16,275.45</b>	<b>17,249.28</b>
<b>Net Assets</b>			<b>251,032.04</b>	<b>212,745.10</b>
<b>Owners Equity</b>				
	Opening Balance		47,978.43	49,243.79
	Net Result for the period		2,915.49	-1,265.36
	MOE Initiatives Project funds carried forward		41,778.09	39,261.24
	Networks of Expertise HPE 2017-2018 funds carried forward		0.00	82,881.44
	Networks of Expertise 2018-2020		116,623.03	0.00
	EONZ Capability Fund		6,697.10	
	Qualification Subsidies		12,200.00	12,220.00
	Outdoor Education in NZ Aotearoa Funds carried forward		4,269.26	4,234.48
	Regional Funds carried forward (Canterbury)		1,799.20	1,799.20
	ONZ Donation		16,771.44	24,370.31
<b>Total Owner Funds</b>			<b>251,032.04</b>	<b>212,745.10</b>