



Annual Report to the AGM of 21 May 2020

Co-chair Report

Kia ora koutou, ngā mihi nui ki a koutou katoa.

kia kaha, kia manawanui, kia pai koutou i tēnei wā

The past few months have presented an extraordinary time for Aotearoa New Zealand and the world. The immediate, let alone long-term effects, remain hard to predict. It is with this very much in mind that we can reflect on the 12 months of activities for the year ending December 2019 for Education Outdoors New Zealand (EONZ), understanding that the way forward from here remains full of uncertainties and may present considerable difficulties for many in the education community.

2019 was a very busy year, and involved a varied programme of activities, engagement, representations and advocacy for EONZ. A range of influences on EOTC have converged, creating significant uncertainty for many operating in the sector. As 2020 dawns, schools are adapting to the realities of the Government donations scheme, with wide-ranging impacts on programming and provision of EOTC. See the [EONZ Position Statement on Funding of Educational Experiences](#) that was written over the period of the scheme's introduction. The scheme comes on with the backdrop of education reform, in which all levels of education, from Early childhood to the Tertiary level face potentially dramatic change. Two components of the reforms, reviews of achievement standards and vocational education, are touched on later in this report.

New to the National Executive in 2019 were Andrew Mount (MERC, Auckland) and Celia Hogan (Nature play, Christchurch). Celia brings much valued perspective, expertise and leadership from the early childhood sector. Andrew joins us with decades of experience in tertiary education and an enthusiasm for bringing children and youth back to the outdoors. Donald Matheson stepped down early in the year and the Executive co-opted Caroline Reddish for an additional 2 years to see out his term. We thank Donald for his time, enthusiasm and contribution to the organisation in his term on the Executive and wish him well in his pursuit of study and his journey into fatherhood.

The Executive remains well served by an exceptional group of individuals, and we pay special mention to the co-opted expert members of the executive, Dave Irwin, Allen Hill and Libby Paterson, who bring experience and perspective to discussion and project work. Catherine Kappelle continues to be the glue that holds a wide variety of projects together and her work has untold value as EONZ continues to serve its mission of promoting and advocating education outside the classroom. Sophie Hoskins has continued in the role of EONZ kaiaarahi, connecting those in the practice of teaching outside the classroom with the organisation and local networks of educators.

The Revisioning School Camps professional learning development programme (RSC PLD), underpinned by the resource of the same name and made possible by Networks of Expertise funding, has been identified as an important work that supports teachers to consider the drivers for change in camp and implement changes. Thirteen 1-day workshops were held during the year, with 153 participants from across 111,

predominantly middle schooling sector, schools attended. Post-workshop support continued for the participating schools through online communication and further face-to-face opportunities. A series of freely accessible audio clips and written case studies that track the journey made by selected schools will emerge to support others and will be freely accessible on our website. Thanks go to Erin Porteous, Andrew Skipworth, Donald Matheson, and project manager Sophie Watson for their contributions to the PLD and to Sophie for her sustained leadership of the project.

EOTC Management initiatives, made possible through Ministry of Education investment, continued to offer support for schools, with consistently high attendance rates. Professional learning workshops connected educators with good practice in unpacking EOTC Guidelines, implementing good EOTC processes and drilling into EOTC management practice.

Support for schools through the National EOTC Coordinator Database was strengthened with the establishment of a dedicated EOTC support role, availing personalised expertise to schools. There is significant scope to develop the role, alongside other ways to upskill teachers and build the capability of schools to offer quality EOTC. Planning for a series of Webinar Zoom meetings on targeted topics of issue and interest to further support EOTC coordinators began, aimed for a roll-out in Term 1 2020. EONZ also worked to provide the Ministry with content review and update on a re-released and revitalised series of EOTC Online Learning Modules, now available on TKI and linked off the EONZ website. The database's Network Update communications sent directly to EOTC coordinators continue to be a critical mechanism for ensuring information gets to the who needs to know. Many member school contacts are not the EOTC Coordinator but can actively support that role and request to be on a parallel mailing list.

EONZ had a presence and representation at the inaugural New Zealand Primary teachers conference in Wellington in May, making invaluable connections with primary schools from across the motu. We were well represented again at the PENZ/ EONZ/ NZHEA conference in Wellington in July.

The NCEA review present a significantly altered future EOTC learning landscape within secondary school. Within the wider review of NCEA is the Review of Achievement Standards (RAS), which will have significant implications for senior outdoor education programmes. The latter part of the year saw opportunity to input, influence and shape how outdoor education can sit within senior-level programmes. An EONZ RAS focus group was set up and the first steps to develop a case for a matrix of outdoor education achievement standards began.

A short membership survey to identify which achievement standard assessments were used secondary programmes took place to inform the RAS focus group. 130 schools responded in a short timeframe to give us the best snapshot of assessment composition in senior-secondary level outdoor education in recent times. A large number of other secondary schools were contacted and of the overall contact with 341 schools, 177 stated they offered NCEA-level outdoor education programmes. What this survey demonstrated was the broad range of practices and approaches of schools and Kura across the motu in outdoor education and highlighted a wide array of challenges that affect senior secondary course provision and assessment. The up-coming changes to NCEA assessment will impact senior outdoor education programmes profoundly. The RAS focus group will meet online throughout 2020 to provide thought and feedback as the process progresses.

The Review of Vocational Education (RoVE) will see a fundamental change in the operation and management of the vocational education sector. Areas where there is significant uncertainty for the schooling sector as it applies to outdoor education include vocational pathways at secondary school level, the place of unit standards in programmes, including vocational education programmes and where newly developed EOTC qualifications for teachers will sit.

A review of the Outdoor unit standards used by schools has started and will continue through 2020, with a group of highly experienced teachers shaping standards that are fit for purpose to meet secondary outdoor education programme needs into the future. EONZ will continue to be vigilant and active in this space.

Regional secondary-level cluster meetings in October and November saw a significant turn-out as educators

across the country sought answers on a number of pressing issues, reflecting the tensions present in the outdoor education sector at this juncture. The focus of these clusters was to better understand the implications of the government donations scheme and the RAS/ RoVE implications for senior secondary level outdoor education. EONZ has worked hard to respond to the concerns in the sector and will continue to consult and provide guidance into the sector as these issues progress.

Scoping and development of two new initiatives occurred during the year, with both projects scheduled to come on stream in 2020.

The first is a new resource designed to support schools, educators and outdoor leaders in ensuring EOTC and outdoor learning experiences are inclusive of students/participants who may be menstruating outdoors. This resource will address practical outdoor menstruation strategies and specific cultural practices, as well as offer suggestions on how to create safe, gender inclusive environments for all. A wide range of organisations and individuals are involved in the development of the resource, through provision of specific knowledge and advice, sharing personal experience and stories, or in advisory roles. The resource will provide lesson plans, activities and discussion starters that are suitable for intermediate and high school aged students. There will be take-away information for young/women and practitioners and subject to funding, a mini-video series will also be produced.

The second initiative, the Cecil Watson Palmer School Camp Project, was made possible through EONZ receipt of a grant from the Perpetual Guardian School Camp Legacy Fund. The fund is what remains of a long-established Trust set up by Wellington Philanthropist Cecil Watson Palmer, who advocated for and supported access to camping experiences for children who might not otherwise have such opportunity. The project has two components. A simple, low cost, easily replicable overnight school camp, held at school or in the community, will be offered to selected schools and modelled with a range of year 6-8 class groups and their teachers. The second component involves building sustainability and longevity into the camp experience by giving teachers the skills and confidence to easily replicate and adapt the framework. A resource will be developed, modelled throughout the design and implementation of each camp, and left behind with some simple equipment.

We look forward to reporting the progress of these two new initiatives as they progress and to continue the important work of EONZ in the year ahead.

Fiona McDonald and Phil Washbourn
EONZ co-chairs

Financial Report

Statements of financial performance (income and expenditure for the year) and of financial position from the 2019 Financial Statements in March by Zane Colville at Taxation and Accounting Services are shown overleaf.

A copy of the Performance Report to be submitted to Charities Services for the year ending 31 December 2019 and which includes full financial and service reporting is [linked here](#). The report follows Department of Internal Affairs requirements as a Tier 3 entity listed with Charities Services.

EONZ carried a net surplus of \$11,620.69 forward into 2020, bringing the total funds in hand to \$64,092 (see Owner's Equity in the Statement of Financial Position below). The surplus combined with accumulated tagged funds of 206,275 puts the organisation in a sound financial position moving forward.

Statement of Financial Performance

Revenue	2019	2018
<i>Grants, donations and other similar revenue</i>	\$	\$
Grants	4,449.46	955.18
Donations	0.00	500.00
<i>Membership and other revenue from members</i>		
Membership	24,497.06	25,375.83
EONZ consortium	46,355.00	45,990.00
<i>Provision of goods or services</i>		
Project & investment income	211,275.66	296,062.61
Professional services	503.65	0.00
Resources	634.80	39.57
Workshops/courses	9,441.68	22,712.76
<i>Other revenue</i>		
Interest	7,766.32	7,394.01
Total Revenue	304,923.63	399,029.96
Expenditure		
<i>Volunteer and employee related costs</i>		
Executive officer, Administration & volunteer services	74,880.00	75,749.57
EONZ Meeting and representation expenses	17,112.73	16,045.43
<i>Provision of goods or services</i>		
EONZ Office operations	10,166.31	8,427.50
EONZ consortium	33,600.00	33,300.00
Membership activities	3,185.91	4,207.00
Professional services	469.90	0.00
Project expenses	132,614.25	188,027.82
Workshops/courses	9,367.85	20,389.02
PLD and resource development	0.00	8,186.70
<i>Other</i>		
Accountancy	500.00	500.00
Promotions	588.54	348.24
Depreciation as per schedule	4,573.75	3,168.15
Loss on Asset Disposal	0.00	374.49
Miscellaneous	127.09	456.28
Total Expenditure	287,186.33	359,180.20
Surplus	17,737.30	39,849.76

Statement of Financial Position

	Note	2019 \$	2018 \$
Current Assets			
Bank balances	1	13,490.53	31,307.62
Accounts receivable	2	22,923.76	0.00
Accrued Interest	3	4,189.60	2,715.19
GST receivable		4,988.04	0.00
Investments	4	220,446.92	225,257.87
Total Current Assets		266,038.85	259,280.68
Non-current Assets			
Fixed Assets	5	4,573.74	9,147.49
Total Non-current Assets		4,573.74	9,147.49
Total Assets		270,612.59	268,428.17
Current Liabilities			
Accounts Payable	6	0.00	4,469.33
GST payable		0.00	9,753.77
Membership in Advance		245.65	480.43
EONZ Consortium in Advance		0.00	1,095.00
Total Current Liabilities		245.65	15,798.53
Net Assets		270,366.94	252,629.64
Owners Equity			
Opening Balance		52,471.52	47,978.43
Net Result for the period		11,620.69	4,493.09
CWPT School Camp project		65,835.75	0.00
EONZ Capability Fund		6,697.10	6,697.10
EOTC Management Initiatives funds carried forward	7.1	33,642.48	41,778.09
Networks of Expertise 2018-2020 funds carried forward	7.2	66,244.30	116,623.03
ONZ Donation		15,646.44	16,771.44
Outdoor Education in NZ Aotearoa Funds carried forward	8	0.00	4,269.26
Qualification Subsidies (MOE)		11,960.00	12,220.00
Regional Funds carried forward (Canterbury)		1,799.20	1,799.20
Regional Funds carried forward (Wellington)		1,959.00	0.00
Resource Development Fund		2,490.46	0.00
Total Owner Funds		270,366.94	252,629.64