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EOTC UPDATE

Issue 22, 26 August 2019

PLD, training, & qualifications

Further opportunity to join Revisioning School Camps PLD

Following feedback from those who have already begun this PLD and subject to interest, more workshops will be held in the early part of Term 4.

Check full PLD details and find a registration of interest form [here](#).

The form will remain open until the end of August.

EOTC Management PLD

[Embedding Good Practice for EOTC](#).

Registrations are still open for selected 1-day workshops. This PLD is for schools that have been working on the implementation and development of their processes. Locations: Timaru, Christchurch, Auckland - Takanini, Whangarei, and Hastings.

Further [2-day EOTC and Effective EOTC Safety Management PLD](#) has been

offered following high demand in Term 2. Limited spaces are still available for the Christchurch venue, starting 24 September.



If you are interested in either of this PLD, leave a [registration of interest](#) to receive notification of dates and venues. We anticipate a calendar to be out in early March 2020 for workshops starting in Term 2.

Drowning prevention workshop for secondary school teachers

Check out this Auckland-based workshop designed for secondary school teachers to [educate students on water safety](#). It's to be held on 22 November.

Find out about other education programmes and PLD for schools and educators offered by [Drowning Prevention Auckland](#).

EOTC Leader (L4) qualification up and running

Following the Targeted Review of Qualifications (TROQ), the **New Zealand Certificate in Outdoor Leadership (EOTC) L4** is now on stream. The qualification:

- Validates the role of professionals in EOTC to schools and parents
- Gives formal acknowledgment of specialist EOTC skills and knowledge
- Is a valuable professional development opportunity
- Provides a useful stepping stone in career pathways

A subsidy of \$260 + GST, approximately half the cost of the award, is available for any practicing teacher who completes the qualification.

Read about the [NZC EOTC LEADER](#) (L4), important supplementary Information regarding evidence verification, information about the subsidy and how to sign on.

EOTC support

Dedicated EOTC support line

A dedicated direct line to expert advice is now available to schools across the scope of EOTC management. This has been made available through growing support for the National EOTC Coordinator Database*.



**NATIONAL
EOTC
COORDINATOR
DATABASE**

The EOTC Support role is currently held by Fiona McDonald, who has led EOTC management initiatives since 2010.

Save eotc.support@eonz.org.nz to your contacts list.

* If you work in a school, talk with your EOTC coordinator and make sure they are registered on the [Database](#). Registration and currency is an element of good practice. Registered EOTC coordinators receive the periodic Network Updates. EONZ members can request direct receipt of the communications via this [form](#).

Clarification on Costs for School Camps

In this year's Government Budget, a scheme, whereby a \$150 per-student allocation will be made to decile 1-7 schools in lieu of asking for a donation, was announced. The implications of the scheme has drawn attention to the cost of school camps, which would tap into a substantial portion of the allocation and make them prohibitive.

An exemption for schools that enter the scheme was subsequently made, which will allow them to ask whanau/family for a donation toward camp costs. The criteria of what constitutes a camp have not been clarified but the Ministry of Education has advised that the [summary guide](#) supporting [Circular 2018/01 - Payments by parents of students in schools](#) will be updated in due course.

Note that no school can charge a fee for camp or exclude any students from camp if they do not pay a donation. This is a ruling that has not changed with the introduction of the scheme.

OE & the Review of Achievement Standards

Senior secondary Outdoor Education assessment survey

EONZ has representation on the national working party in the National Review of Achievement Standards (RAS).

It is critical that we are able to articulate the number of schools engaging in NCEA-level outdoor education and be able to talk about the value our programmes bring to student learning. Therefore, we urge all schools that offer senior-level outdoor education to [complete a short survey](#). This will provide us valuable information as to the composition of current programmes.

The more schools that participate, the stronger our voice can be to advocate for and to inform the development of quality Outdoor Education in line with the [NCEA Change Package](#).

If your school does offer senior-level outdoor education, please discuss with your staff, check that a survey is completed and share the [survey link](#) with colleagues in your networks. Your support is very much appreciated.

The survey will remain open until Friday 30 August and, once completed, all those who participate will be provided with a precis.

An EONZ Focus group has been set up to explore big ideas underpinning outdoor education and to pull together a case for an outdoor education matrix. EONZ members with a grounding in the NZC who are interested in supporting the group please contact Catherine at [EONZ](#).



Celebrating good practice

EOTC Award 2019

Nominations for the [2019 Excellence & Innovation in Education Outside the Classroom](#) are now open.

This award recognises excellence in pedagogy where quality and innovation are evidenced, and effective curriculum-based teaching extends learning beyond the classroom walls.

We look forward to receiving nominations from across the sector. The award is open to all pre-school, primary, intermediate and secondary schools and tertiary institutions across Aotearoa New Zealand.



Contact [EONZ](#) if you have any questions. Further details and the nomination form are [linked here](#).

Nominations remain open until Friday 11 October.

Resources & readings

Enabling e-Learning: Beyond the classroom

Resource target learning level: all age groups

These [TKI pages](#) open up learning beyond the classroom through the IT lens. A starting must-read is

[Place-Based Education: Catering for Curriculum, Culture and Community](#), by Dr. Wally Penetito.

Pūtātara – a call to Action

Resource target learning level: all age groups

Pūtātara is a new [web-based resource](#) that supports schools and teachers to incorporate sustainability and global citizenship into learning.

The site is full of treasures:

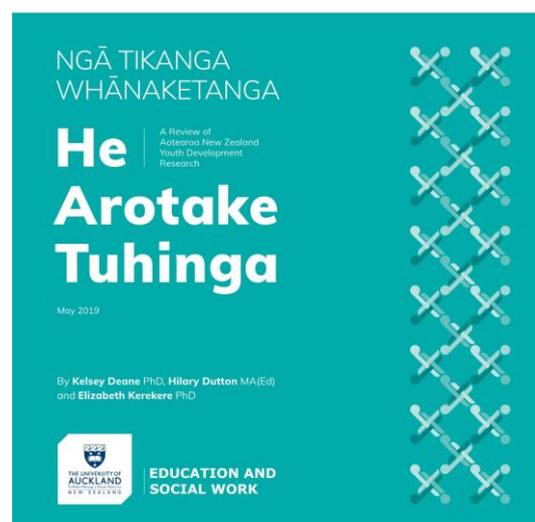
- Take some time to explore Te Tiriti o Waitangi and the Kaleidoscope resource found there
- Open the Toolkit
- Unpack the pillars of Tūrangawaewae, Kaitiakitanga, and Whakapuāwai



Ngā Tikanga Whanaketanga – He Arotake Tuhinga: A Review of Aotearoa New Zealand Youth Development Research

Reading: wide application across youth

This [review document](#) provides valuable insights into the health and wellbeing of our increasingly diverse youth population. A serious read for anyone wishing to both better understand how youth occupy Aotearoa New Zealand and to invest in their future.



This arotake tuhinga forms part of a broad review of the Youth Development Strategy Aotearoa (2002) led by Ara Taiohi in partnership with the Vodafone New Zealand Foundation and the Ministry of Youth Development. This component of the review was commissioned by Ara Taiohi and made possible through generous support from the Vodafone New Zealand Foundation.



One Planet - Zero Waste

Resource target learning level: NCEA L2 & 3

This learning guide targets waste reduction and rethinking about waste. It is designed for secondary schools.

It comprises a teacher guide book and a student book, both freely downloadable in PDF format from a promotion flyer [linked here](#).

Note that the [oneplanet.org.nz website](#) referenced at the bottom of the flyer is broken but the site itself has a lot of good information.

See also the resources and sustainability links on the [EONZ Sustainability](#) page.

National events and the NZC

Take a moment to consider how [Te Wiki o te Māori /Māori Language Week](#) (9-15 September) and [Conservation Week/Te Wiki Tiaki Ao Tūroa](#) (14-22 September) can be celebrated in your practice in the coming month.

There is a multitude of ways you can highlight these events and utilise the resources and links found in related searches.

An example is on the TKI [Māori Language Week](#) pages, where we find the story of [Whaitere - the enchanted stingray](#).



Conservation Week/Te Wiki Tiaki Ao Tūroa

NATURE NEEDS US
CONSERVATION WEEK 14-22 SEP



From the outdoor sector

MSC Tamping series videos making a real difference

Many of you will have seen the New Zealand Mountain Safety Council (MSC) [Tramping Video Series](#), released in 2018. The 12 videos, now complete, have been a huge hit and their popularity continues to grow. MSC tell us they're making a real difference to the planning, preparation, and decision-making of walkers who watch them before their trip.

Presentations about the story of their creation and the research that quantifies their impact are being held during September. They'll be held in Auckland, Tongariro National Park, New Plymouth, Wellington, Nelson Lakes/St Arnaud, Christchurch, Queenstown & Te

Anau.

Any EONZ members interested in attending can contact Catherine at [EONZ](#) for more information.

Mountain bike consultation - Activity Safety Guideline (ASG)

The draft guidelines of this ASG can be [accessed here](#). Written for commercial operators and auditors, the guidelines set a benchmark for current good practice. A final opportunity to provide feedback is welcome until 1 September 2019 via Sueg@skillsactive.org.nz. Refresh on what schools should know about the [Adventure Activity Regulations](#) and the connection between these and the ASGs.



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