

# EOTC UPDATE

Issue 17

22 March 2018

Nau mai, haere mai. Welcome to this first EOTC Update for 2018.

Term 1 of the school year, with its opportunities to engage in learning outdoors over the remainder of summer, has sped by. Hard on the heels of a week full of [NZAEE Seaweeek](#) activities that offered extensive, relevant and localised programmes for schools and communities across the country, came [World Water Day](#).

Explore how you can incorporate these events into your programmes and add [Young Ocean Explorers](#) to your list of web-based material to check out as well.

## EONZ PLD 2018

Registrations are now open for the following PLD opportunities:

- [EOTC and Effective Management Systems](#) 2-day PLD for teachers new to EOTC and schools that have not yet reviewed their processes to align with current good practice.
- [Embedding good practice for EOTC](#) 1-day PLD for schools with existing systems in place and a good understanding of current Ministry of Education guidelines.
- [Place-responsive approaches to Outdoor Education](#) A contemporary approach to development and implementation of junior camp and senior outdoor education.

Don't delay if you intend registering, as some of these workshops will fill quickly.

## OPPORTUNITIES

### NZAEE Conference – Wellington 18-20 April

Themed *Ecosystem for Environmental Education - He Pūnaha Hauropi mō te mātauranga a taiao*, the New Zealand Association for Environmental Education (NZAEE) conference programme includes strands of Expanding Environmental Education across schooling, Celebrating and strengthening collaboration, Mātauranga Māori, Research, and a call for a critical lens to fall on current practices in schools.

## CONNECTIONS

Place-based education and Māori history

**TKI** | TE KETE  
IPURANGI

Professor Wally Penetito speaking on [Place-based education and Māori history](#).

".... begin with the stuff you know, and then move into the unknown."

## School connections

- [Ako: The little bush school in the big city](#)
- One school's approach to the issue of [school fees](#)
- [Kaimata students wading into wetlands.](#)



(photo from Curious Minds)

## Connections from the Science Learning hub

- [Mātauranga Māori](#)

## DETAILS

### Young Enviro Leaders Delegation to NZAEE Conference

At very short notice an opportunity has been notified for a youth delegation to attend the conference. Financial assistance and complementary registration will be made available to a number of students (>16 years) and young adults wishing to attend the 2018 NZAEE Conference at Wellington Girls' College from the 18th to the 20th of April.

The deadline for delegation applications is **11 pm Sunday 25<sup>th</sup> March**. Information, including the **link to apply**, can be found [here](#).

## H/PE Conference – Dunedin 9-11 July

Registrations are now open for the 60th PENZ-hosted conference. The theme is *Together Towards Tomorrow - Me mahi tahi tatou mo te oraanga o te katoa – We should work together for the well-being of everyone.*

Early bird registration rates apply until 18 May. EONZ members can attend at PENZ member rates.

Abstracts close on 13 April. This is your opportunity to contribute to the enrichment of collective practice in the Health and Physical Education learning area.

Please consider a contribution by way of a presentation or workshop.

## DETAILS

### NETWORKS OF EXPERTISE 2017-2018

The collaboration project [Networks of Expertise: HPE PLD](#) will draw to a close in May. EONZ and collaboration partners, the NZ Health Education Association (NZHEA) and the Home Economics and Technology Teachers Association NZ (HETTANZ), have been providing support to teachers through three work streams:

- **WORKSHOPS**

Secondary-level PLD held last term was very well supported. Primary-level workshops conclude this week, however, attendance levels have varied. To support the evaluation process and better understand the barriers to primary-sector participation in PLD delivered in this way, any feedback from those who did, or didn't, attend would be appreciated.

- **RESOURCE DEVELOPMENT**

The EONZ resource, Revisioning School Camps Yr7-10, is progressing well. Thank you to teachers who offered to support with the resource, which is getting close to the feedback stage. Look out for contact from Libby, at [libby@eonz.org.nz](mailto:libby@eonz.org.nz).

An NZHEA resource looks at mental health and resilience and that of HETTANZ on STEM subjects and home economics. We'll let you know when these are available.



(from Rediscovering traditional Māori navigation at the Science Learning Hub)

- [The 2-minute film challenge](#)
- [Marine metre squared](#)

### Connections from community and further afield

- Community supporting [exploration of Auckland parks](#)
- Outdoor lessons [across the Tasman](#)

### AQUATICS COMPETENCES

Check the seven [WSNZ Water Skills for Life Competencies](#) and what they comprise. Consider these competencies in the context of water-related EOTC beyond lessons in the controlled environment of a structured aquatics programme.

- **KAIĀRAHI**

We welcome Sophie Hoskins as the EONZ Kaiārahi for this period of the project. Dave Cassaidy, previously in the role, has returned to a school-based role this year with significant work commitments. Our thanks to Dave for supporting our teachers, endeavouring to meet their needs and sharing good practice across the country.

From Sophie:

*Kia Ora and Hello to everybody. My name is Sophie Hoskins and I am the new Outdoor Education Kaiārahi. I am currently taking a break from teaching Outdoor Education to be a mama. As well as the Kaiārahi role I am doing a little relief teaching and contract work here and there but not too much as I'm trying to make the most of not being in full-time work. I'm enjoying discovering all the adventures that are child-friendly and still loving the ones that are not, especially the ones on my new mountain bike. Please feel free to get in contact with me at [kaiarahi@eonz.org.nz](mailto:kaiarahi@eonz.org.nz) if there is anything I can help you with in relation to Outdoor Education and Teaching.*

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## GOOD PRACTICE

EOTC coordinators registered on the National Database were recently notified of updates to the SMP Template tools that had been developed last year. The updates were also communicated in the Ministry of Education Bulletin for School Leaders, He pitopito kōrero [Issue 86](#).

- *If you have been using the SMP template and tools but not yet aware of the changes [check here](#), and*
- *If you are in school, please make sure your EOTC coordinator has registered with the [National EOTC Coordinator Database](#).*

Other information from Ministry Bulletins this year include reminders that:

- *Charging fees for subjects is unlawful and that schools review should curriculum-related information given to students and parents. See [Issue 85](#) (p9). Also, refer to the [Ministry circular 2013/06 Payments by parents of students in state and state-integrated schools](#).*
- *Separate emergency plans should be developed for all EOTC activities. See [Issue 87](#) (p21).*

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